

Department, Frank Denzinger and Joel White, were shot when they arrived on the scene at a home to which they had been called. Deputy Sheriff Denzinger did not survive the shooting, Deputy Sheriff White was seriously injured, and later that evening, police discovered that the teenage boy who shot them had also fatally shot himself. This small, southern Indiana community has not experienced a tragedy of this proportion in decades, and is still reeling from it. I would like to first of all commend the noble work, day in and day out, of the Floyd County Sheriff's Department and all of our local law enforcement in Indiana. I would like to offer my sincere condolences to Deputy Sheriff Denzinger's family and friends. Frank Denzinger, 32, of Lanseville, Indiana, leaves behind a loving wife, Tara, and young daughter, Avery Grace. Frank was known as not only a loyal peer to his fellow law enforcement agents, but also to his family. He was taken much too soon from his wife and daughter. I want to thank Deputy Sheriff Denzinger and his family for their service to our community, as well as remind all Hoosiers to pray for both the Denzinger and White families.

ENERGY AND WATER DEVELOPMENT AND RELATED AGENCIES APPROPRIATIONS ACT, 2008

SPEECH OF

HON. TOM UDALL

OF NEW MEXICO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 20, 2007

The House in Committee of the Whole House on the State of the Union had under consideration the bill (H.R. 2641) making appropriations for energy and water development and related agencies for the fiscal year ending September 30, 2008, and for other purposes:

Mr. UDALL of New Mexico. Mr. Chairman, I also want to state what my amendment does not do. It does not provide any funding for the Reliable Replacement Warhead (RRW) program or any new weapon development. It does not take specific funds from non-proliferation activities, activities which I support. And it does not, regardless of the misunderstanding or misstatement of others, in any way make it easier for terrorists to acquire nuclear materials. In fact, my amendment would actually restore funding cuts for security measures that keep our nuclear materials safe at our national laboratories.

I understand that in an amendment that moves this much money there can be great concern, and there should be great concern. Yet, it must be understood exactly what is and is not happening—and the entire purpose, the entire substance, of this amendment is meant to help protect the core missions of the labs. Ultimately, this will accelerate a diversification of their missions in order to better meet the national concerns and priorities that we will continue to face in the future.

PRAISING THE SUCCESS OF THE SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM IN ALLENTOWN, PENNSYLVANIA

HON. CHARLES W. DENT

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 21, 2007

Mr. DENT. Madam Speaker, it is with great enthusiasm that I share with my colleagues an article prepared by Mr. Myron Yoder, the Social Studies Curriculum Coordinator for the Allentown School District in Allentown, Pennsylvania, regarding the School Violence Prevention Demonstration Program.

The School Violence Prevention Demonstration Program is administered by the Center for Civic Education through the U.S. Department of Education. The program explores how civic education can be used as a strategy to foster civic engagement, law-abiding behavior, the peaceful management of conflict, and the prevention of violence in schools. Currently, the program is being implemented at grades 4 through 12 in urban, suburban, rural, and Native American school districts at 24 sites in 19 States across the Nation. The article is below.

CIVIC EDUCATION TO BE CELEBRATED IN ASD SCHOOLS JUNE 5: A CALL TO THE ALLENTOWN COMMUNITY. JOIN US

(By Myron Yoder)

Good civics—practice and recognition—is a concern and part of the fabric of every healthy community. To a school, civics is a fundamental part of instruction; to a diverse society, it is an imperative to maintain and grow our civilized way of life. The Allentown School District has been involved in a federal grant administered through the Center for Civic Education called the School Violence Prevention Demonstration Program, or SVPDP, for short. This civics-based curricular program has become ASD's elementary civics component for social studies in grades K-5. The goal behind the program is essential to our society: If you build good civics practices with students in school communities, then you proactively deal with issues of student attitudes, behavior and, theoretically, head off school violence by more students. This year, the Allentown School District civics program is in over 400 classrooms and reaches over 8,000 students.

The many planned "culminating" activities at the end of students' studies this spring are deliberately performance-based not only to allow for creativity and self-expression by our students and teachers but also to provide a means to integrate learning and foster even stronger academic growth. Many parents notice students discussing issues at home with them as well as noticing a desire to become involved in issues our community faces. These culminating activities are occurring in many of our schools over the months of May and June. You can check with your neighborhood school for when these events are planned. We invite you to observe our students showcasing their learning this year.

Best of all, the SVPDP program helps ASD students become citizens of our community, our state and our nation. Further, we see a difference in many of our students, not only academically but also with attitudes and behaviors that we believe will proactively prevent school violence in many of our students.

The time has come to recognize, celebrate and thank our staff and students for this very committed effort on their part. On June

5, 2007 there will be a "Civic Celebration" lunch served by ASD's Child Nutrition Services department to celebrate SVPDP efforts in the schools and to recognize the work of our students and staff in this program.

Many schools will have culminating activities going on, community service activities, award ceremonies, school clean up, community awareness or simply taking a moment over lunch to say thank you to the staff and students for their efforts. Each school will be doing something different that day, but all will celebrate civic participation with the lunch.

Citizens of Allentown, here are some of the expressions of understanding and change that ASD children and their teachers are experiencing with this program:

"Because I was a bully, I had a little bit of friends. Most of them were bullies, too. The responsibility book helped me stop being a bully. And now I have friends cause I am not a bully. Bullying is not for me!"—Fourth grader, Jackson ES.

"I ask the children what they have learned through the stories and plays and they say: Be fair to others so that they will be fair to you; There are consequences for our actions; Share with other people; Don't be a bully; Be nice to your friends; Be helpful to other people; Obey the laws."—Lou Ann Hein, Teacher, 2nd Grade, Dodd ES.

"I just wanted to tell you how much I have enjoyed teaching SVPDP and how much my students enjoyed it and learned from it. It covers so many issues students need in order to be good citizens and addresses issues they often don't understand. It has always been difficult to fit social studies into first grade but the journal coordinated exactly with what I was teaching in reading and writing, so there was plenty of time for social studies!"—Elizabeth Harting, Teacher, 1st Grade, Cleveland ES.

Allentown School District has a clear and dedicated commitment to teaching the qualities and values important to our society. We ask parents and the Allentown Community to join us in educating for America's future by celebrating civics on June 5, 2007.

CONGRATULATING LANCE CORPORAL ROBERT DRAPER

HON. THOMAS G. TANCREDO

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 21, 2007

Mr. TANCREDO. Madam Speaker, I rise today to pay tribute to one of my constituents, LCpl Robert Draper.

Lance Corporal Draper recently returned from Haditha, Iraq, where he served a 7-month deployment. He was assigned to Company E of the Second Battalion, Third Marine Regiment of the United States Marine Corps.

The city of Haditha saw unprecedented improvements when Lance Corporal Draper's Company E served. Upon arrival, Haditha was considered one of the most dangerous regions in Iraq. By the end of Lance Corporal Draper's deployment, the police force was rapidly growing, attacks on Iraqi Police and Marine patrols were steadily decreasing, and relations with the Iraqi people were improving.

Madam Speaker, please join me in paying tribute to Lance Corporal Draper, whose selfless actions benefit all Americans. Our Nation owes Lance Corporal Draper and his fellow soldiers a great debt of gratitude for their service.